

## DELEGATE BOOKLET

Understanding assessment and  
improving delivery

International GCSE  
Biology, Chemistry and Physics

Course code:



# Pearson

## About this event

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**Course Title:** Understanding assessment and improving delivery in International GCSE Sciences

**Course Code:**

## Aims and Objectives of the event

This FREE 5 hour face to face event is designed to support teachers who are preparing to deliver the new International GCSE Science (Double Award) specification for first assessment in May/June 2019.

During the training you will:

- Consider the structure, content and assessment of this qualification, and the support available to guide you through these changes
- Consider the key changes from 4SC0
- Explore possible teaching and delivery strategies for the new qualification
- Explore exemplar student work
- Have the opportunity to network, discuss best practice, take away resources to help with your planning and delivery, and share ideas with other teachers
- Learn about the introduction of the new 9–1 grading scale.

Please note that this event is a repeat of events that were delivered in 2016 and 2017

This event can count as 5 hours of Continuing Professional Development (CPD).

## Agenda

Timings are approximate

1000 – 1015	Welcome and introductions
1015 – 1115	Introduction to Assessment Objectives How AOs are assigned in question papers
1115 – 1130	MORNING BREAK
1130 – 1245	AO2: feedback and strategies
1245 – 1345	LUNCH
1345 – 1500	AO3: feedback and strategies
1500 – 1530	Support
1530 – 1600	Plenary and departure



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**This pack contains all you will need**

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**This should include all the materials needed for the training**

## Activity 1

Assigning AOs

**Your pack contains questions from Paper 2 in this summer's International GCSE question papers.**

**Read the questions and:**

- ❖ **assign an AO to each question part**
- ❖ **create a tally showing the command word used and the AO assigned to each question**

## Activity 2

Assigning AOs

**Your pack contains a list of command words used in International GCSE question papers.**

- ❖ **Draw a table with 3 columns one for each AO**
- ❖ **Place the command words into the columns, to show which command words can commonly be used to assess that AO**

## Activity 3

AO2 in exams

**Your pack contains two questions from this summer's International GCSE question papers, with mark schemes and student answers.**

- ❖ **Mark the questions using the scheme provided**
- ❖ **Can you see where students are going wrong in their answers?**

## Activity 4

AO2 exam preparation

**Your pack contains two questions from this summer's International GCSE question papers, Paper 2.**

- ❖ **How are these two questions different?**
- ❖ **What advice can you give your students on approaching each question?**



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## Activity 5

AO3 in exams

**Your pack contains two questions from this summer's International GCSE question papers, with mark schemes and student answers.**

- ❖ **Mark the questions using the scheme provided.**
- ❖ **Are students showing understanding of what they did in practical lessons?**

## Activity 6

Questions for practicals

**Your pack has a list of Core Practicals for each science.**

- ❖ **Select one Core Practical from the list: it should ideally be one that your students actually do**
- ❖ **What questions would you ask your students as they do this practical?**
- ❖ **What homework would you set?**



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## PERSONAL LEARNING

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### Things to do:

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### Things to avoid

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### Your ideas: